

1219 Pomsettia Drive
 LA, Calif 90046
 26 April, 1975 (2) 7sh

Dear John

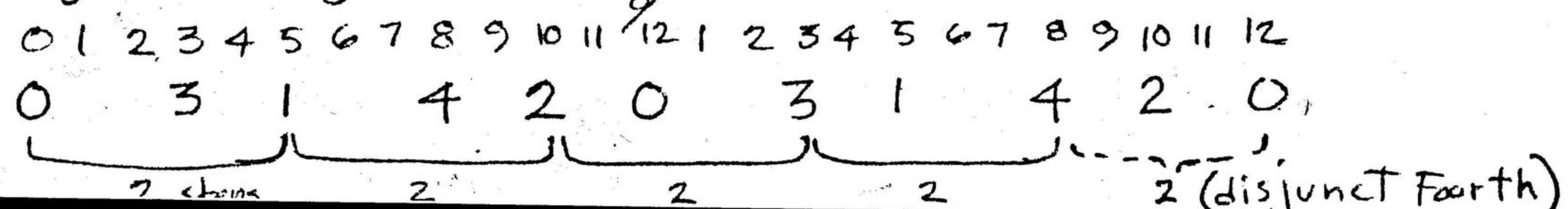
The basic structure of the "moments-of-symmetry" is almost embarrassingly simple. Unfortunately, what is simple is not always obvious, or visa-versa. And we use certain devices, repeatedly, without identifying them. Or we neglect to use them, when we might well have chosen to do so, had we recognized them.

Let me give a number of examples, starting with the classic moments-of-symmetry of 12, where the "generating interval" is the Fourth; (5 units) (and 12 is equal)

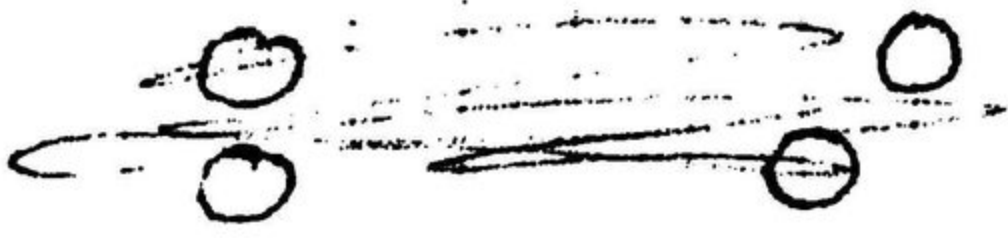
| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | |
|---|---|----|---|---|---|---|----|---|---|----|----|----|-------|
| 0 | | | | | | | | | | | | 0 | 1 (?) |
| 0 | | | | | 1 | | | | | | | 0 | 2 |
| 0 | | | | 1 | | | | 2 | | 0 | | | 3 |
| 0 | | 3 | 1 | | 4 | 2 | 0 | | | | | | 5 |
| 0 | 5 | 3 | 1 | 6 | 4 | 2 | 0 | | | | | | 7 |
| 0 | 5 | 10 | 3 | 8 | 1 | 6 | 11 | 4 | 9 | 2 | 7 | 0 | 12 |

These are all highly coherent patterns, and that is probably why we like them. But why do we stop exactly where we do, at 5 instead of 4 or 6, at 7 instead of 8 or 9, or — ? These structures are so rich in properties that one is hard put to isolate one, and say "this is the raison-d'être".

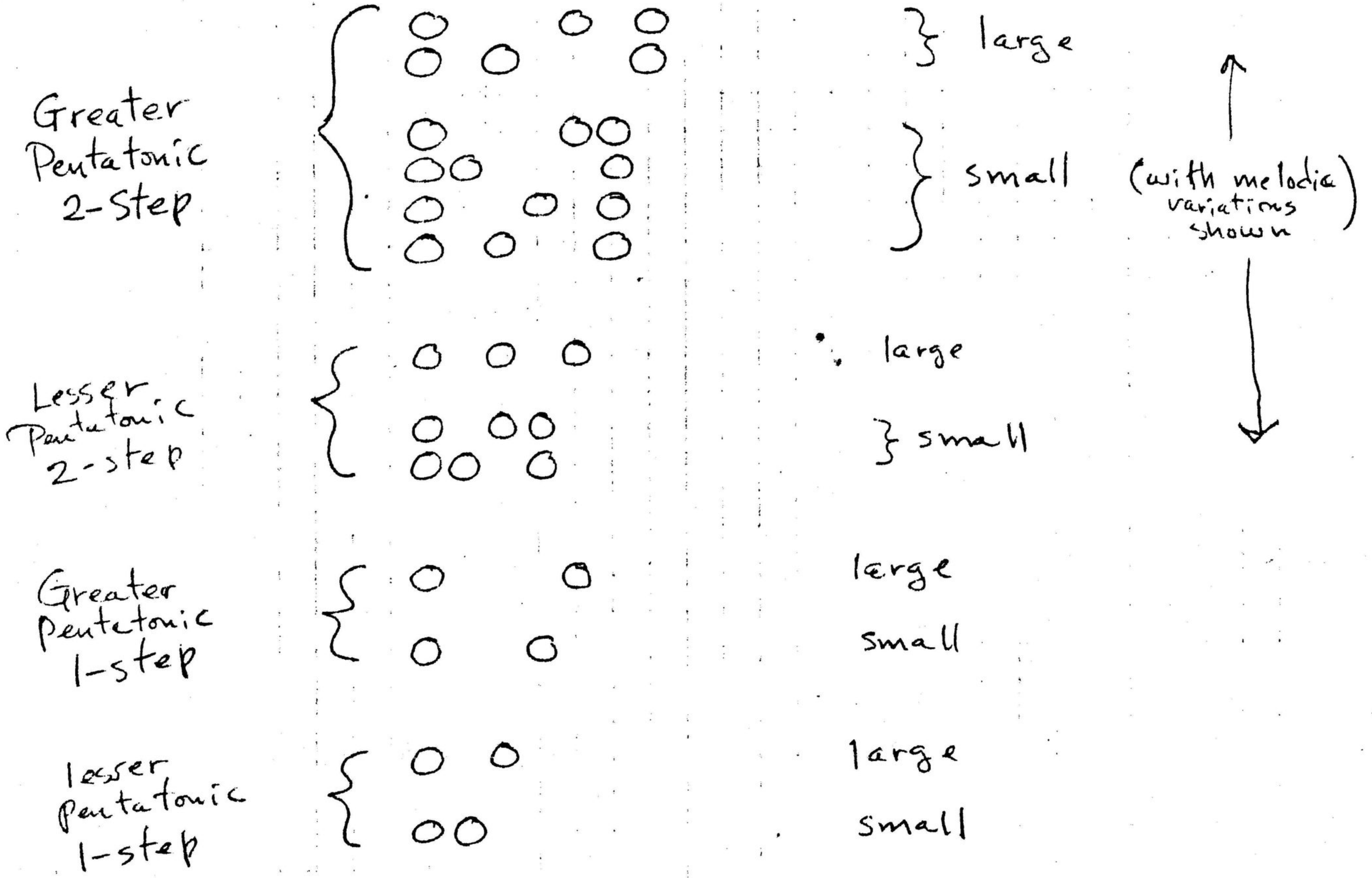
I think that as part of the pattern making process we latch onto cycles. That anywhere a cycle has the potential of forming, it will tend to do so. Having asserted itself its own inertia re-affirms it, and gives it remarkable durability. Now these are not acoustic cycles in the strict, scientific sense. These are functional cycles, or effective cycles, based on melody and rhythm, rather than on harmony. That is to say that if an interval is "functioning" as a Fourth it effectively "is" a Fourth. Our perception of Fourth-ness is not just acoustic, i.e. 4/3 determined, it is melodic and/or rhythmic influenced to a high degree. We may learn melodically/rhythmically to expect the Fourth to subdivide 2 scale-steps as it does in the pentatonic. We then experience the pentatonic^{above} as a conjunct series of 2-step Fourths, with a "disjunct" and also 2-step Fourth completing the cycle of melody/rhythmic Fourths.



0 1 2 3 4 5 6 7 8 9 10 11 12



0 1 2 3 4 5 6 7 8 9 10 11 12



We have "Binary Depth". And perhaps a kind of perceptual analogy to binocular vision; I don't know. But it does seem to me that these "Japanese Pentatonics" carry more information, not less, than the simple, geometric pentatonic. We may observe that the Greater 1-Step does not "interfere" with the Greater 2-Step. Nor does the Lesser 1-Step interfere with the Lesser 2-Step. There is a correspondence between the sizes of the Greater 1-steps and the Lesser 2-step, but the psyche experiences no confusion. Indeed, the large Greater 1-step overlaps the small lesser 2-step. But I cannot, for the life of me, experience a so-called "contradiction". It seems to me that the organizing principle must override absolute acoustic value of the intervals, in this case, insofar as the perceptual apparatus is concerned.

Let me tabulate some moments of symmetry in 17, for example;

| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | | | | |
|---|----|----|----|---|---|---|---|---|---|----|----|----|----|----|----|----|----|---|---|---|---|
| 0 | | | | | | | | | | | | | | | | | 0 | | | | |
| 0 | | | | | | | | 1 | | | | | | | | | 0 | | | | |
| 0 | | | | | | | | 1 | | | | | | 2 | | | 0 | | | | |
| 0 | | | | | | | 3 | 1 | | | | | 4 | 2 | | | 0 | | | | |
| 0 | | | | | | 5 | 3 | 1 | | | | | 6 | 4 | 2 | | 0 | | | | |
| 0 | | | | | 7 | 5 | 3 | 1 | | | | | 8 | 6 | 4 | 2 | 0 | | | | |
| 0 | | | | 9 | 7 | 5 | 3 | 1 | | | | | 10 | 8 | 6 | 4 | 2 | 0 | | | |
| 0 | | 11 | 9 | 7 | 5 | 3 | 1 | | | | | | 12 | 10 | 8 | 6 | 4 | 2 | 0 | | |
| 0 | 13 | 11 | 9 | 7 | 5 | 3 | 1 | | | | | | 14 | 12 | 10 | 8 | 6 | 4 | 2 | 0 | |
| 0 | 15 | 13 | 11 | 9 | 7 | 5 | 3 | 1 | | | | | 16 | 14 | 12 | 10 | 8 | 6 | 4 | 2 | 0 |

by 8 units
 ← Complements
 ←

| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | |
|---|---|----|----|---|---|---|---|---|----|----|----|----|----|----|----|----|----|---|
| 0 | | | | | | | | | | | | | | | | | 0 | |
| 0 | | | | | | | 1 | | | | | | | | | | 0 | |
| 0 | | | | | | | 1 | | | | | 2 | | | | | 0 | |
| 0 | | | 3 | | | | 1 | | | 4 | | 2 | | | | | 0 | |
| 0 | 5 | | 3 | | | | 1 | 6 | | 4 | | 2 | | | | | 0 | |
| 0 | 5 | 10 | 3 | | | | 1 | 6 | 11 | 4 | | 9 | | 2 | 7 | | 0 | |
| 0 | 5 | 10 | 15 | 3 | | | 1 | 6 | 11 | 16 | 4 | 9 | | 14 | 2 | 7 | 12 | 0 |

Generated by intervals of 7 units
 ← Complements
 ←

| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | |
|---|---|---|---|----|----|---|---|---|---|----|----|----|----|----|----|----|----|---|
| 0 | | | | | | | | | | | | | | | | | 0 | |
| 0 | | | | | | | 1 | | | | | | | | | | 0 | |
| 0 | | | | | | | 1 | | | | | 2 | | | | | 0 | |
| 0 | 3 | | | | | | 1 | 4 | | | | 2 | | | | | 0 | |
| 0 | 3 | 6 | | | | | 1 | 4 | 7 | | | 2 | 5 | | | | 0 | |
| 0 | 3 | 6 | 9 | | | | 1 | 4 | 7 | 10 | | 2 | 5 | 8 | | | 0 | |
| 0 | 3 | 6 | 9 | 12 | | | 1 | 4 | 7 | 10 | 13 | 2 | 5 | 8 | 11 | | 0 | |
| 0 | 3 | 6 | 9 | 12 | 15 | | 1 | 4 | 7 | 10 | 13 | 16 | 2 | 5 | 8 | 11 | 14 | 0 |

by 6 units
 ← complements
 ←

| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | | |
|---|---|----|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|---|
| 0 | | | | | | | | | | | | | | | | | 0 | | |
| 0 | | | | | | | 1 | | | | | | | | | | 0 | | |
| 0 | | | | | | | 1 | | | | 2 | | | | | | 0 | | |
| 0 | | | | | | | 1 | | | | 2 | | | 3 | | | 0 | | |
| 0 | | | 4 | | | | 1 | | | 5 | 2 | | 6 | 3 | | | 0 | | |
| 0 | 7 | | 4 | | | | 1 | 8 | | 5 | 2 | 9 | 6 | 3 | | | 0 | | |
| 0 | 7 | 14 | 4 | | | | 1 | 8 | 15 | 5 | 12 | 2 | 9 | 16 | 6 | 13 | 3 | 10 | 0 |

by 5 units
 ← complements
 ←

| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | |
|---|----|---|---|---|---|----|----|---|---|----|----|----|----|----|----|----|----|---|
| 0 | | | | | | | | | | | | | | | | | 0 | |
| 0 | | | 1 | | | | | | | | | | | | | | 0 | |
| 0 | | | 1 | | | 2 | | | | | | | | | | | 0 | |
| 0 | | | 1 | | | 2 | | 3 | | | | | | | | | 0 | |
| 0 | | | 1 | | | 2 | | 3 | | 4 | | | | | | | 0 | |
| 0 | | 5 | 1 | | | 6 | 2 | | 7 | 3 | | | 8 | 4 | | | 0 | |
| 0 | 9 | 5 | 1 | | | 10 | 6 | 2 | | 11 | 7 | 3 | | 12 | 8 | 4 | 0 | |
| 0 | 13 | 9 | 5 | 1 | | 14 | 10 | 6 | 2 | 15 | 11 | 7 | 3 | 16 | 12 | 8 | 4 | 0 |

By 4 units

complements

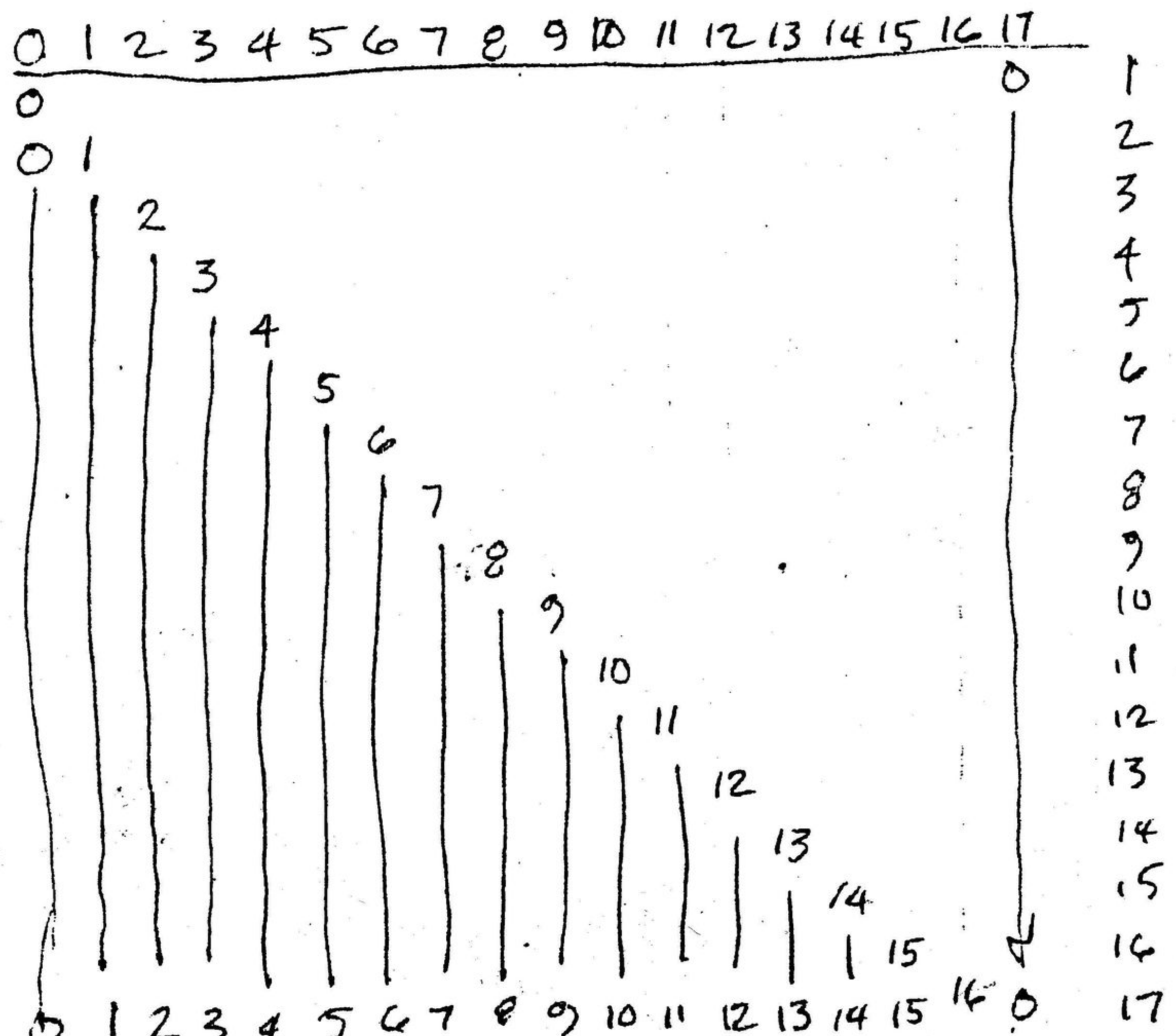
| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | | | | |
|---|---|----|---|---|---|----|---|---|---|----|----|----|----|----|----|----|----|----|---|----|---|
| 0 | | | | | | | | | | | | | | | | | 0 | | | | |
| 0 | | | 0 | | | | | | | | | | | | | | 0 | | | | |
| 0 | | | 1 | | | 2 | | | | | | | | | | | 0 | | | | |
| 0 | | | 1 | | | 2 | | 3 | | | | | | | | | 0 | | | | |
| 0 | | | 1 | | | 2 | | 3 | | 4 | | | | | | | 0 | | | | |
| 0 | | | 1 | | | 2 | | 3 | | 4 | | 5 | | | | | 0 | | | | |
| 0 | 6 | | 1 | 7 | | 2 | 8 | | 3 | 9 | | 4 | 10 | | 5 | | 0 | | | | |
| 0 | 6 | 12 | | 1 | 7 | 13 | | 2 | 8 | 14 | | 3 | 9 | 15 | | 4 | 10 | 16 | 5 | 11 | 0 |

By 3 units

complements

| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | | | | | | |
|---|---|---|---|----|---|---|----|---|---|----|----|----|----|----|----|----|----|---|----|---|----|---|---|
| 0 | | | | | | | | | | | | | | | | | 0 | | | | | | |
| 0 | | | | | | | | | | | | | | | | | 0 | | | | | | |
| 0 | | | 1 | | 2 | | | | | | | | | | | | 0 | | | | | | |
| 0 | | | 1 | | 2 | | 3 | | | | | | | | | | 0 | | | | | | |
| 0 | | | 1 | | 2 | | 3 | | 4 | | | | | | | | 0 | | | | | | |
| 0 | | | 1 | | 2 | | 3 | | 4 | | 5 | | | | | | 0 | | | | | | |
| 0 | | | 1 | | 2 | | 3 | | 4 | | 5 | | 6 | | | | 0 | | | | | | |
| 0 | | | 1 | | 2 | | 3 | | 4 | | 5 | | 6 | | 7 | | 0 | | | | | | |
| 0 | | | 1 | | 2 | | 3 | | 4 | | 5 | | 6 | | 7 | | 8 | 0 | | | | | |
| 0 | 9 | | 1 | 10 | | 2 | 11 | | 3 | 12 | | 4 | 13 | | 5 | 14 | | 6 | 15 | 7 | 16 | 8 | 0 |

complements



complements

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41

0 5 10-2 3 8-4 1 6 11-1 4 9-3 2 7 12 0

17-tone moment of Sum
by 17 units of 41 (equal)

| | | | | | | | | | | | | | | |
|-----|---|-----|---|-----|---|-----|---|-----|---|-----|---|-----|--|-----|
| 0 | | 4 | | 1 | | 5 | | 2 | | 6 | | 3 | | 0 |
| 6 | | 3 | | 0/7 | | 4 | | 1 | | 5 | | 2 | | 0/7 |
| 5 | | 2 | | 6 | | 3 | | 0/7 | | 4 | | 1 | | |
| 4 | | 1 | | 5 | | 2 | | 6 | | 3 | | 0/7 | | |
| 3 | | 0/7 | | 4 | | 1 | | 5 | | 2 | | 6 | | |
| 2 | | | 6 | 3 | | 0/7 | | 4 | | 1 | | 5 | | |
| 1 | | | 5 | 2 | | 6 | | 3 | | 0/7 | | 4 | | |
| 0/7 | | | 4 | 1 | | 5 | | 2 | | 6 | | 3 | | |
| | 6 | | 3 | 0/7 | | 4 | | 1 | | 5 | | 2 | | |
| | 5 | | 2 | | 6 | | 3 | 0/7 | | 4 | | 1 | | |
| | 4 | | 1 | | 5 | | 2 | | 6 | | 3 | 0/7 | | |
| 6 | | 3 | | 0/7 | | 4 | | 1 | | 5 | | 2 | | 6 |
| 5 | | 2 | | 6 | | 3 | | 0/7 | | 4 | | 1 | | 5 |
| 4 | | 1 | | 5 | | 2 | | 6 | | 3 | | 0/7 | | 4 |
| 3 | | 0/7 | | 4 | | 1 | | 5 | | 2 | | 6 | | 3 |
| 2 | | | 6 | 3 | | 0/7 | | 4 | | 1 | | 5 | | 2 |
| 1 | | | 5 | 2 | | 6 | | 3 | | 0/7 | | 4 | | 1 |

7 tone
moments of Symetry
by 5 units of above
17 tone moment

6

Here 41 is shown as master set for convenient frame of reference. However the 17 tone moment could well be Helmholtz' 1/8 Skisma temperament to 17 places. When that is done, these scales correspond to attached sheet.

return to beginning of cycle

A Beautiful Cycle of 7-tone scales derived from Helmholtz' $\frac{1}{8}$ skhisma temperament to 17 places

⑦

© 1975 by Eric Wilson

| | | | | | | |
|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| $\frac{9}{8}$ | $\frac{10}{9}$ | $\frac{9}{8}$ | $\frac{16}{15}$ | $\frac{9}{8}$ | $\frac{10}{9}$ | $\frac{16}{15}$ |
| $\frac{16}{15}$ | $\frac{10}{9}$ | $\frac{9}{8}$ | $\frac{16}{15}$ | $\frac{9}{8}$ | $\frac{10}{9}$ | $\frac{9}{8}$ |
| $\frac{16}{15}$ | $\frac{9}{8}$ | $\frac{10}{9}$ | $\frac{16}{15}$ | $\frac{9}{8}$ | $\frac{10}{9}$ | $\frac{9}{8}$ |
| $\frac{16}{15}$ | $\frac{9}{8}$ | $\frac{10}{9}$ | $\frac{9}{8}$ | $\frac{16}{15}$ | $\frac{10}{9}$ | $\frac{9}{8}$ |
| $\frac{16}{15}$ | $\frac{9}{8}$ | $\frac{10}{9}$ | $\frac{9}{8}$ | $\frac{16}{15}$ | $\frac{75}{64}$ | $\frac{16}{15}$ |
| $\frac{9}{8}$ | $\frac{16}{15}$ | $\frac{10}{9}$ | $\frac{9}{8}$ | $\frac{16}{15}$ | $\frac{75}{64}$ | $\frac{16}{15}$ |
| $\frac{9}{8}$ | $\frac{16}{15}$ | $\frac{75}{64}$ | $\frac{16}{15}$ | $\frac{16}{15}$ | $\frac{75}{64}$ | $\frac{16}{15}$ |
| $\frac{9}{8}$ | $\frac{16}{15}$ | $\frac{75}{64}$ | $\frac{16}{15}$ | $\frac{9}{8}$ | $\frac{10}{9}$ | $\frac{16}{15}$ |
| $\frac{9}{8}$ | $\frac{16}{15}$ | $\frac{16}{15}$ | $\frac{75}{64}$ | $\frac{16}{15}$ | $\frac{9}{8}$ | $\frac{10}{9}$ |
| $\frac{9}{8}$ | $\frac{16}{15}$ | $\frac{9}{8}$ | $\frac{10}{9}$ | $\frac{16}{15}$ | $\frac{9}{8}$ | $\frac{10}{9}$ |
| $\frac{9}{8}$ | $\frac{16}{15}$ | $\frac{9}{8}$ | $\frac{10}{9}$ | $\frac{9}{8}$ | $\frac{16}{15}$ | $\frac{10}{9}$ |
| $\frac{10}{9}$ | $\frac{16}{15}$ | $\frac{9}{8}$ | $\frac{10}{9}$ | $\frac{9}{8}$ | $\frac{16}{15}$ | $\frac{9}{8}$ |
| $\frac{10}{9}$ | $\frac{9}{8}$ | $\frac{16}{15}$ | $\frac{10}{9}$ | $\frac{9}{8}$ | $\frac{16}{15}$ | $\frac{9}{8}$ |
| $\frac{10}{9}$ | $\frac{9}{8}$ | $\frac{16}{15}$ | $\frac{9}{8}$ | $\frac{10}{9}$ | $\frac{16}{15}$ | $\frac{9}{8}$ |
| $\frac{10}{9}$ | $\frac{9}{8}$ | $\frac{16}{15}$ | $\frac{9}{8}$ | $\frac{10}{9}$ | $\frac{9}{8}$ | $\frac{16}{15}$ |
| $\frac{9}{8}$ | $\frac{10}{9}$ | $\frac{16}{15}$ | $\frac{9}{8}$ | $\frac{10}{9}$ | $\frac{9}{8}$ | $\frac{16}{15}$ |
| $\frac{9}{8}$ | $\frac{10}{9}$ | $\frac{9}{8}$ | $\frac{16}{15}$ | $\frac{10}{9}$ | $\frac{9}{8}$ | $\frac{16}{15}$ |

| | | | | | | | | | | | | | | | |
 C D# E# F# G# A# B# C# C
 (2#) (1#) (1#) (1#) (2#) (1#) (1#) (1#) (1#) (1#) (1#) (1#) (1#) (1#) (1#) (1#) (1#)

Return to Beginning